



FUCHUN NEWS



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Principal's Foreword

Providing a student-centric and values-driven education has always been the aspiration for our school. In doing so, we equip our pupils with a foundation in the acquisition of life skills and inculcation of values. In focussing and enhancing our efforts in providing such an education, this year, we crafted a new school vision, A Concerned Leader, A Lifelong Learner. This vision encapsulates the attributes we desire to develop in our pupils which we believe will equip them to lead a meaningful life and make a difference to the lives of others.

A Concerned Leader

We define a **Concerned Leader** to be a Fuchunian who is **A**nchored in values, **C**onfident and **E**mbraces diversity.

It is our belief that every pupil is a leader as he or she has the potential, and a role to play in making a positive impact on others through his or her thoughts, words and actions. As concerned leaders, our pupils lead by example and role-model the school values of care, respect, integrity, perseverance and responsibility. The inculcation of the school values is an integral part of the school's ethos.

We would like Fuchunians to be leaders imbued with confidence. Through the various platforms provided in our school, we help our pupils to discover and develop their talents and abilities, both in the academic arena and the co-curricular activities. The confidence gained will enable our pupils to harness their talents and abilities to positively impact others. Furthermore, as a concerned leader living in a multi-cultural society like Singapore, it is critical that our pupils embrace social and cultural diversity, and appreciate that everyone is unique.

A Lifelong Learner

We define a **Lifelong Learner** to be a Fuchunian who is **R**eflective, **A**ctively sharing, **C**ontinuously learning, and able to **a**esthetically respond.

We aim to provide a strong foundation for our pupils in their primary school education which will hold them in good stead as they progress to higher education. We constantly impress upon our pupils that learning is a lifelong journey, and they need to sustain a passion to learn continuously to improve.

Our pupils are encouraged to be reflective of their actions in all that they do. We want our pupils to be able to think

through and evaluate their actions in order to do better. This is part of developing a positive attitude towards self-improvement, which is essential for our pupils to be lifelong learners. Our teachers lead our pupils in reflection in class as well as during the various Character and Citizenship Education (CCE) programmes.



In grooming our pupils to be concerned leaders, teamwork and collaboration with others play an important part. Thus, opportunities for group work, peer-learning and peer-assessment are created for our pupils to actively work and share with their peers. They also learn to give feedback on one another's work. Through sharing, knowledge is multiplied.

Lastly, a Fuchunian who is a lifelong learner is also a cultural citizen of the arts. This means that our pupils can respond aesthetically by being able to critically appreciate and create art forms that are expressions of life through feeling, senses and imagination. In so doing, they can contribute towards a better world through the aesthetics.

Having been awarded the Niche Status in Brass Band and the National Arts Education Award (Spark Level), aesthetics education is part of a Fuchunian's learning journey. Our aesthetics education, comprising music, visual arts, dance and drama, develops our pupils in the knowledge and skills of each art form, and enables them to be confident performers.

In summary, the attributes of our Fuchunians are represented by **A**ce the **R**ace! The learning journey of our pupils is likened to taking part in a race, and achieving their best to reach their potential. In our pupils' learning journey, we work towards moulding them to be Concerned Leaders and Lifelong Learners who will make a positive impact.

We would like to take this opportunity to thank our parents and stakeholders for your partnership in working together with us to realise our new school vision.