



FUCHUN PRIMARY SCHOOL

A Concerned Leader, A Lifelong Learner

Ref : 2017/FCPS/COMMS/003

Date : 9 January 2017

Through : Principal

Dear Parents / Guardians of P4 Pupils taking Chinese Language,

Chinese Language Curriculum For Primary 4

1. This is to update you on the Chinese Language Curriculum for your child/ward, _____ who is in Primary 4 this year.

2. **Modular Approach**

We are using the Modular Approach which ensures greater customisation and flexibility for teaching and learning. It also caters to the unique needs and abilities of your child/ward. Pupils will be grouped under three different modules, namely the Bridging, Core and the Enrichment modules. A summary of the modular approach is as follows:

<p>If your child needs more support in learning Chinese Language :</p> <p style="text-align: center;">↓</p> <p>Reinforcement Module + Core Module</p> <p>Your child will learn the Reinforcement module to help him or her learn the Core Module better.</p>	<p>If your child has an interest and displays a high ability in Chinese Language:</p> <p style="text-align: center;">↓</p> <p>Core Module + Enrichment Module</p> <p>Your child will continue with the Enrichment module after completing the Core module.</p>	<p>If your child takes only the Core Module, your child's teacher will have the flexibility to spend 20% to 30% of the curriculum time to enhance the teaching and learning through reading.</p>
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3. Pupils will be placed in the module based on his/her teacher's evaluation of his/her language competency and his/her CL results achieved in 2016. Pupils may laterally move from one group to another at appropriate times during the year. Only topics from the Core module will be tested at the end of the 6-year primary school education when these pupils sit for the PSLE.

4. Based on your child/ward's performance and his/her teacher's recommendation, your child/ward has been placed in the **Reinforcement / Core / Enrichment** module from 9 January 2017. There is no change in the Chinese Language textbook and workbook and you do not need to make any special arrangement for your child/ward. Your child/ward's Chinese Language teacher in Primary 4 will customise the teaching approaches to meet your child/ward's learning needs.

5. Please feel free to approach your child/ward's Chinese Language teacher if you have any further queries. Thank you.

Yours faithfully

Mrs Chong-Szeto Wing Yi
Level Head/Chinese

日期：2017 年 1 月 9 日

致：四年级学生家长/监护人

小学华文课程

您好。

本校华文课程采用了单元模式，其优点是照顾学生的能力差异，具有灵活性，保底不封顶。

您的孩子，_____现就读于四年级，将被分配到其中一个单元。

单元模式的简介图：

<p>如果您的孩子学习华文时需要更多的辅助</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">强化单元 + 核心单元</p> <p>您的孩子将学习强化单元，以帮助他更好地掌握核心单元</p>	<p>如果您的孩子对华文感兴趣而且能力较强</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">核心单元 + 深广单元</p> <p>您的孩子在完成核心单元后，将继续修读深广单元。</p>	<p>如果您的孩子只修读核心单元，教师将灵活运用 20%-30% 的课时进行适当的深化教学（阅读）</p>
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到了小六离校考试时，所有的学生都只参加核心单元的教材考试。

学生将根据以下条件分组：

- 课任老师对学生的日常观察及学生的课堂表现
- 学生前一年（2016 年）的华文科总成绩

学生可以在适当的时候改换修读的单元组合。

根据您的孩子在课堂的表现、学业成绩和老师的评估，我们推荐您的孩子在四年级时，进入

强化 / 核心 / 深广 班。您不必为孩子另外购买课本和练习本子。老师会根据孩子进入的班级因材施教。

若您有任何疑问，请联络孩子的华文老师。

谢谢!

华文部门级主任

司徒咏宜老师启

Acknowledgement Slip

Please detach reply slip and return to your child's CL teacher by 16 January 2017

Chinese Language Curriculum For P4

To: P4 Chinese Language Teacher,
Fuchun Primary School

I, _____, *parent/guardian of _____
(*child/ward's name) of P4_____ acknowledged receipt of the above notification
dated 9 January 2017.

Parent/Guardian's signature & Date: _____

Contact no: _____

** Please delete where applicable*